

The government of the day was concerned about the low stock numbers on farms and the negative impact that this could have on an economy that needed to increase output and was dependent upon agricultural exports.

The headings in each section will guide the reader to the specific information that they require.

Provided the child presents a project that meets the criteria for entry and the work is their own then there is every chance of success and furthering knowledge.

#### Lambs

As entire long tailed ram lambs are now an accepted aspect to livestock management some farmers will not want their lambs docked. Check with the farmer first as whether to dock or leave entire or choose a ewe lamb.

The milk supply should increase to approximately 1.7 litres per day according to the lamb's appetite. (This quantity is only a guide and flexibility needs to be exercised in respect to the quantity that the lamb needs to generate warmth and continuous growth.)

By the time the child entry's their lamb into the show days they have put much time, energy and knowledge into working with it. **See the Role of the Child section.**

Remember to wait and call at Stage Two. Walk and call to stage three. Then run, turn and call the lamb while preparing to catch the lamb inside the ring.

The lamb must never be hit or dragged around the ring.

#### Calves

It is preferable for a calf to have been feed longer with colostrum to boost the immune system with a greater supply of antibiotics and will be healthy and will have a better growth rate.

Often a calf will be three to four weeks of age before it is chosen for rearing as a pet. Check to see that as the calf grows the cover does not become too tight.

Of coarse it is no substitute for a calf that has a naturally soft fine coat.

Learning to walk with the calf encompasses the processes involved in leading the calf.

This is the position that the child will walk with the calf. Do not stand or walk beside the calf's head or behind the shoulder.

The calf be presented in a clean and natural condition.

#### Kids

Glucose will provide instant warmth and energy as it is able to enter the blood stream quickly.

#### Gardens

The choice of flower varieties in particular can either be grown using seed or using plants.

The vegetables' nutritional value is retained as it has not been destroyed by the 'journey from the garden to the plate.'

tomatoes beside each other due to associated pest and diseases. **See section on Controlling Some Pests and Diseases in the Garden.**

minerals and moisture from the resulting in a time lag hindering growth. This method prevents the plant from having the root hairs destroyed and loosing the availability of soil.

While at the seedling stage they are difficult to successfully transfer into the ground and therefore the entire plant inside the peat pot is just placed into the soil.

Again this prevents any root damage that can occur if a prop is pushed into the ground beside the plant.

A small child may use her/his hands or an older child can use the rake to firm the seed into the ground.

These plants have very delicate root hairs that are easily destroyed.

Appearances can be deceptive. Once the garden is planted it would appear that all the child needs to do is sit back and wait for the results of his/her labour. However

Begin this task as soon as the potatoes and yams are only just through the ground. As first the tops will be completely covered but as the plants grow the tops become longer and the soil will form a mound on either side.

Firm the bed either using hands or the back of the rake.

Constructing Rings

The front of the pen can be left opened if desired.