

Information Suitable for Establishing a Boys and Girls Resource Unit

Objectives

- Project activities create a link between school and home and the community.
- Projects encourage self-reliance and resourcefulness in carrying out a chosen task. Also fosters independence.
- Develop practical experience to develop an understanding and love for animals and a liking for working with the soil.

Cambridge Boys and Girls Ag Club talk to Judges

How to improve ourselves to Children 5-12

- Be friendly, open, warm and welcoming (wide range of children from timid to confident – need to change approach accordingly).
- Caring and kind. (Children will naturally respond positively).
- Be fair and honest. (Treat all children equally).
- Take an interest in them and their animal.
- Ask open-ended questions that will initiate conversation. No yes or no questions.
- Use dialogue that children can understand. Speak to their level.
- Speak in soft pleasant tone with lots of smiles.

These thoughts are from the principal and staff and do not necessarily reflect other schools.

What does a school expect of Judges

- Child user friendly
- Fun day – positive feedback at all times.
- Understanding the physical constraint and opportunities.
- Talk to children in language they understand (will vary with age).
- Uniform questions – some to each child if possible. For example,
 - Favourite thing you do with your pet?
 - What problems did you encounter while rearing your pet?
 - How did you overcome this problem?
 - How did you choose your pet?
 - Why did you choose this one?
- Judges to fit in with school activities. For example, having an obstacle course.
- To be open, friendly, warm and welcoming.

Emphasis on the day is on participation and child effort.

What do we Expect the children to Gain from rearing and Animal of cultivating a Garden

- Encourages responsibility, care, enjoyment and resource in sticking with the task. (Determination through possible adversary).
- Encourages commitment.
- Develops a bond between child and animal.
- Gives children opportunities to develop a range of skills.

- Children become more aware that they are responsible for an animal's welfare. Ultimately they are responsible for their pet's life – their own individual responsibility.
- Children develop an interest in caring for animals and plants as well as knowledge and understanding.
- Teaches children to train an animal and grow for plants.
- Children are exposed to reciprocal love and attention from animals they care for.
- Develop a knowledge and understanding of feeding, caring, housing and training an animal. Children go through ups and downs with animal.
- Provides important learning experiences for children.

Agricultural Questions (rearing event)

- What breed is your pet?
- When was it born?
- How does its mother clean it when it was born?
- Is its nose moist or dry?
- Is its tongue smooth or rough?
- Does it have top teeth?
- Where can you feel its heart beating?
- Where can you feel its rib?
- What can you feed it on?
- How many times a day should you feed it?
- Where would you check it for lice?
- What does it do when its cold?
- What is the name of the special milk the mother produces when it is first born?
- How can you tell if your pet is not well?
- How does the mother identify her baby?
- Name three other breeds?
- How does it lie down? How does it get up? (Which legs first?)
- Name two illnesses it could suffer from?